

PART A

Chairperson's Visit Report

Diploma Engineering Program

Name of the Institution

Name of the Program

Visit Dates

NATIONAL BOARD OF ACCREDITATION

NBCC Place, East Tower, 4th Floor, Bhisham Pitamah Marg, Pragati Vihar, New Delhi 110003

Tel: +91 112430620-22; 01124360654; www.nbaind.org

Team composition

Name of the Chairperson: _____

Designation: _____

Program 1:

Program evaluator	Name
	Organization:

Program 2:

Program evaluator	Name
	Organization:

Program 3:

Program evaluator	Name
	Organization:

Program 4:

Program evaluator	Name
	Organization:

Program 5:

Program evaluator	Name
	Organization:

Institute Details

Year of Establishment: _____

Physical Infrastructure and Ambience: _____

Number of programs being run in the Institute*: _____

Total Number of Students: _____

Name of programs applied for accreditation

- (i) _____
- (ii) _____
- (iii) _____
- (iv) _____
- (v) _____

**to be verified from SAR*

Information for Evaluation

Award of Accreditation

Full Accreditation for 6 years

Programs of the institutions scoring a minimum of 750 points in aggregate out of 1000 points with minimum score of 60% in mandatory fields (criteria 4 to 6) shall be eligible for accreditation for 6 years.

Provisional Accreditation for 3 years

The program with the score of minimum 600 points in aggregate shall be eligible for provisional accreditation for 3 years

No Accreditation

Less than 600 points are not eligible for accreditation.

Name of the Program 1: _____

Marks given by Evaluators:

A. Programme Level Criteria:

S. No.	Criteria	Max. Marks	Marks Awarded	Remarks
1.	Vision, Mission and Program Educational Objectives	50		
2.	Program Curriculum and Teaching-Learning Processes	200		
3.	Course Outcomes and Program Outcomes	100		
4.	Students' Performance	200		
5.	Faculty Information and Contributions	150		
6.	Facilities and Technical Support	100		
7.	Continuous Improvement	75		
TOTAL		875		

B. Institute Level Criteria (to be filled by the Chairman) :

S. No.	Criteria	Max. Marks	Marks Awarded	Remarks
8.	Student Support Systems	50		
9.	Governance, Institutional support and Financial Resources*	75		
TOTAL		125		

GRAND TOTAL (A +B)	1000		
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*Assessment for Sub-Criterion 9.3 is different for individual program.

**Signature
(Chairman)**

Name of the Program 2: _____

Marks given by Evaluators:

A. Program Level Criteria:

S. No.	Criteria	Max. Marks	Marks Awarded	Remarks
1.	Vision, Mission and Program Educational Objectives	50		
2.	Program Curriculum and Teaching-Learning Processes	200		
3.	Course Outcomes and Program Outcomes	100		
4.	Students' Performance	200		
5.	Faculty Information and Contributions	150		
6.	Facilities and Technical Support	100		
7.	Continuous Improvement	75		
TOTAL		875		

B. Institute Level Criteria (to be filled by the Chairman) :

S. No.	Criteria	Max. Marks	Marks Awarded	Remarks
8.	Student Support Systems	50		
9.	Governance, Institutional support and Financial Resources*	75		
TOTAL		125		

GRAND TOTAL (A +B)	1000		
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*Assessment for Sub-Criterion 9.3 is different for individual program.

**Signature
(Chairman)**

Name of the Program 3: _____

Marks given by Evaluators:

A. Program Level Criteria:

S. No.	Criteria	Max. Marks	Marks Awarded	Remarks
1.	Vision, Mission and Program Educational Objectives	50		
2.	Program Curriculum and Teaching-Learning Processes	200		
3.	Course Outcomes and Program Outcomes	100		
4.	Students' Performance	200		
5.	Faculty Information and Contributions	150		
6.	Facilities and Technical Support	100		
7.	Continuous Improvement	75		
TOTAL		875		

B. Institute Level Criteria (to be filled by the Chairman) :

S. No.	Criteria	Max. Marks	Marks Awarded	Remarks
8.	Student Support Systems	50		
9.	Governance, Institutional support and Financial Resources*	75		
TOTAL		125		

GRAND TOTAL (A +B)	1000		
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*Assessment for Sub-Criterion 9.3 is different for individual program.

**Signature
(Chairman)**

Name of the Program 4: _____

Marks given by Evaluators:

A. Program Level Criteria:

S. No.	Criteria	Max. Marks	Marks Awarded	Remarks
1.	Vision, Mission and Program Educational Objectives	50		
2.	Program Curriculum and Teaching-Learning Processes	200		
3.	Course Outcomes and Program Outcomes	100		
4.	Students' Performance	200		
5.	Faculty Information and Contributions	150		
6.	Facilities and Technical Support	100		
7.	Continuous Improvement	75		
TOTAL		875		

B. Institute Level Criteria (to be filled by the Chairman) :

S. No.	Criteria	Max. Marks	Marks Awarded	Remarks
8.	Student Support Systems	50		
9.	Governance, Institutional support and Financial Resources*	75		
TOTAL		125		

GRAND TOTAL (A +B)	1000		
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*Assessment for Sub-Criterion 9.3 is different for individual program.

**Signature
(Chairman)**

Name of the Program 5: _____

Marks given by Evaluators:

A. Program Level Criteria:

S. No.	Criteria	Max. Marks	Marks Awarded	Remarks
1.	Vision, Mission and Program Educational Objectives	50		
2.	Program Curriculum and Teaching-Learning Processes	200		
3.	Course Outcomes and Program Outcomes	100		
4.	Students' Performance	200		
5.	Faculty Information and Contributions	150		
6.	Facilities and Technical Support	100		
7.	Continuous Improvement	75		
TOTAL		875		

B. Institute Level Criteria (to be filled by the Chairman) :

S. No.	Criteria	Max. Marks	Marks Awarded	Remarks
8.	Student Support Systems	50		
9.	Governance, Institutional support and Financial Resources*	75		
TOTAL		125		

GRAND TOTAL (A +B)	1000		
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*Assessment for Sub-Criterion 9.3 is different for individual program.

**Signature
(Chairman)**

Overall Observations

1.

S. No.	Name of the Program	Intake	Admissions	Student-Faculty Ratio	Placement (last year)

2. **About the progress since last accreditation (to be filled for institutes who have applied for re-accreditation)**

Kindly mention the improvements made as recommended by NBA, since the previous visit.

3. **Observation on general facilities and about the programs.**

Kindly mention general observations about facilities like labs, library etc. and a general review about the programs.

- Academic Ambience
- Student Support Systems
- Strengths, Weaknesses, Concerns, Suggestions

4. **Status of imbibing of outcome based accreditation. For Example:**

- Formulation of PEOs, COs and mappings carried out and implemented
- Methodology for assessing the attainment of outcomes
- Continual improvement process status
- Stakeholders (especially the faculty, HOD, students etc.) awareness about the process